

Syllabus for 8th grade Spanish

Sra. Hayen-Infante

In this class you will be building upon concepts you learned in FLES Spanish and work to increase your communication skills in Spanish. Emphasis is placed on increasing the accuracy with which you are able to speak and write. You are expected to speak as much Spanish as possible in the classroom on a daily basis. The four skills in a language (listening, speaking, reading and writing) will be used on a daily basis to help you practice and learn vocabulary and grammar. Active classroom participation is essential for success.

Topics for 8th grade Spanish include: review, school, daily life, invitations, daily routine, house, childhood & vacations. Our cultural focus will be on Mexico and Spain.

Note: ALL of the information that is learned at the beginning of the year will continue to be recycled within the next chapters.

Quarter 1

- Review
- AR conjugation
- Daily life
- Invitations
- Mexico

Quarter 2

- House
- Chores
- Direct object pronouns
- HS placement test

Quarter 3

- Daily Routine
- Personal care objects
- Personal care verbs
- Reflexives
- Direct object pronouns
- Mexico

Quarter 4

- Childhood
- Activities & adjectives
- Possessive adjectives
- Imperfect
- Spain
- Preterite
- Final assessment

Daily homework 35% Homework will be given daily. All work is **EXPECTED** to be completed prior to the next class. Coming to class without your homework completed is irresponsible. Be prepared. ALL homework will be corrected, but may be collected or checked at random.

Performance Assessments (tests): 50%

☆ **Interpretive** (reading or listening) 10-20 points each

☆ **Interpersonal** (spontaneous speaking in pairs or groups) 15-20 points each

☆ **Presentational** (oral presentation or written product – prepared, practiced, polished) 30 points each

Participation & In-class Activities 10% Participation is essential to learning a foreign language and will be part of your grade. This grade takes into consideration: frequency of participation, pair work, group work and effort.

Online (lab) Work 5% Continued work outside of class is essential to learning a foreign language and will be part of your grade.

All work submitted digitally (through *Edmodo* or other websites) must be time stamped on or before the day they are due to avoid late penalties. Begin work as early as possible in case of technical problems; technical problems are **NOT** an acceptable excuse for late submissions.

Late work: NO late work will be accepted after 5 class periods after due date. ALL missing work will receive a zero until late work is handed in within 5 class periods after due date. All late work (*homework, online (lab) work, participation/daily work, etc.*) handed in after due date without a peso will result in an automatic 50% decrease.

Complete a Missing Work Log & Late HW Notice these will be used to monitor your late work when handed in. A signature is required by parent on LATE HW Notice **by next class period***.

Late work can be completed in one of 2 ways

- In class correction, D-
- Independently, full credit w/peso by next class period

Spanish Late Homework Notice	
Name: _____	This signed notice & HW due by next class period* on _____
HW DUE Date: _____/_____/20____	<input type="checkbox"/> Late work was completed during class correction, receiving a D-
Late Homework: _____	<input type="checkbox"/> Student used a PESO grade may increase to a D+*
	<input type="checkbox"/> Student will complete work independently.
	<input type="checkbox"/> Used a PESO for full credit grade*
	<input type="checkbox"/> Student turned in HW 4-5 days late. Final grade is @ 50%.
	<input type="checkbox"/> Student turned in HW more than 5 days late. No credit given.
Signatures: _____	Due: _____
Student	Parent

MAKE-UP WORK

What is expected of me in class?

In order for our class to run smoothly and for you to get the best education you can, there are certain things I expect of you.

They are **P⁵ POWER** rules

YOU WILL BE...

1. **PROMPT:** come to class on time
2. **PREPARED:** to study and speak Spanish & rid yourself of distractions
3. **POSITIVE:** demonstrate respect for all individuals, cultures and beliefs.
4. **PRODUCTIVE:** participate fully everyday & follow directions the first time they are given.
5. **PATIENT:** raise your hand and wait for permission to speak

If you choose not to meet these expectations, there will be consequences...**minor or major.** (also refer to the classroom MATRIX for specifics)

Can I go...?

You will receive TWO pesos a quarter one use may be an emergency hall pass.

When can I use my pesos?

Pesos are **NOT** only an emergency hall pass: **locker, BR, drink**

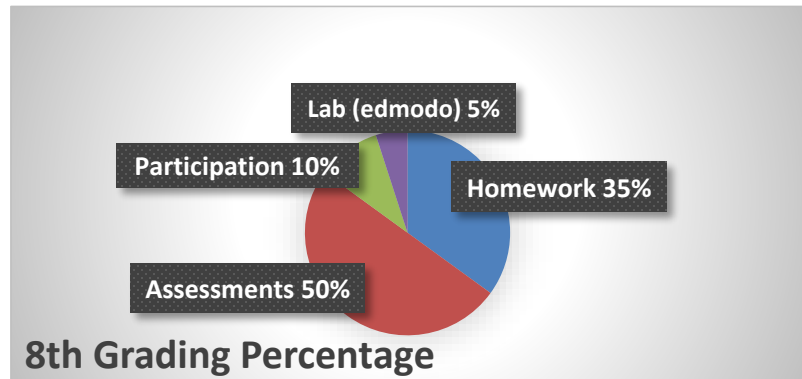
- Late work pass
- Outbursts
- Tardy
- Off task
- Gum chewing

Pesos can save you from receiving a minor.

- **Work due the day you were gone.** If absent the day it is due, this work is due the day you return.
 - This is due upon your return, place anything in your HW slot (with name, date & hour).
 - **Work assigned the day you were gone.** . The work assigned the day you were absent is due by the second class period without penalty. Also, prior to returning from an absence you are expected and responsible for checking the class website or with Sra. Hayen-Infante to find out the work assigned during your absence. **All make-up work is due the second day following your return to class** unless indicated otherwise. See me to discuss special circumstances.
 - **If you missed a quiz or assessment,** expect to make it up immediately.
 - YOU are responsible for asking me for a missed quiz/assessment. Do NOT wait until the end of the hour.
 - Go to the designated testing area, complete it, place it on my desk, and then return to your regular seat to join class.
 - Quizzes & assessments will be made-up during your Spanish class period unless other arrangements have been made with me in advance.
- If you were supposed to present orally** during your absence, expect to present immediately. Be prepared.

GRADING SYSTEM

Grades are determined by **TOTAL POINTS** earned divided by total points possible. Points are earned in the following categories:



GRADING SCALE FOR HORTONVILLE AREA SCHOOL DISTRICT:

Proficiency grading			
Advanced	97-100	A+	<i>I got this and I am going to stretch my understanding.</i> Demonstrates consistent and comprehensive in-depth understanding of the rigorous target language , and provides sophisticated expansion of target language.
	93-96	A	Demonstrates a solid and consistent understanding of the target language goals.
	90-92	A-	
Proficient	87-89	B+	<i>I got it!</i>
	83-86	B	Demonstrates a solid and consistent understanding of the target language goals.
	80-82	B-	
Basic	77-79	C+	<i>I am beginning to understand!</i>
	73-76	C	Demonstrates basic understanding/partial mastery , but still needs to work on refining the target language.
	70-72	C-	
Minimal	67-69	D+	<i>HELP! I am struggling.</i>
	63-66	D	Demonstrates a minimal understanding and minimal ability to apply skills effectively in the target language.
	60-62	D-	
Unacceptable	0-59	F	<i>HELP! I don't get it!</i> Demonstrates a lack of understanding and limited ability to apply skills effectively in the target language.

What if I'm late or absent?

Please remember, being in class is important to your success. It affects your class grade and assessments. If you are absent or leave early, it is up to you to get the work done. You can come get the work from me or from the website and get the notes from the website.

TARDIES

One tardy is allowed. All other tardies must have a pass or a minor will be given.

PRE-PLANNED ABSENCES If you are going to miss class due to doctor appointment, a family vacation, band lessons, band/choir rehearsals, GATE trips, etc..

Be responsible. **Don't make excuses.** Get the work ahead of time and be prepared for class. It is **EXPECTED** of you to find-out what you will miss in advance or check out my website on www.hasd.org and be prepared for the day you return to class with **ALL** work **completed** and **prepared** for assessments that were missed.

Redo work

- **Rework MUST** be completed within 5 class periods and prior to the assessment. Work that may be reworked is daily homework & online (lab) lab work.
- **No rework** for late work of daily homework, online (lab) work, & participation.
- Students may **re-test** any interpretive **one time per quarter**.
 - Any student who tests with a 69 or below will be eligible to re-test. Therefore, if you will have one week to request and submit for the re-take. You will receive the higher score of the 2. Note: If you do put in a request and do not show for the re-test time assigned, you will no longer be eligible for the re-test.
- **No retakes** will be granted for presentations (open book preparation) or interpersonals.

TUTORING

- ELT group tutoring on Friday
- Limited ELT group tutoring Mon.-Thurs
- Individual tutoring M-F 7:30-7:45 AM by appointment.

What is this class about? I want to know more!
Great! Check out my website.



Class website

The class website will be your go-to spot for homework, important announcements, extra help resources, printable papers and much more.

Note:

- **MINIMAL EXTRA CREDIT** is built into the curriculum with due dates. Grades will be based upon demonstrated mastery of the material taught in class.
- Cheating will **NOT be tolerated**. Any student caught cheating on an assignment; quiz or assessment will receive a zero. **Note:** Using a translator is cheating.
- If you are caught doing Spanish in another subject area and the teacher collects your book and/or HW you will receive a reduced grade.
- Any HW not turned in within 2 class periods will be changed from NHI to a zero.